



Central High School

“Each student demonstrates strength of character and is college or career ready.”

Dear Student, Parent/Guardian:

CENTRAL FINE ARTS MAGNET HIGH SCHOOL appreciates your interest in our program. Central has a tradition of excellence in Music, Art, Drama, and Dance. Our mission is to offer study and training in the various Fine Arts disciplines with opportunities for performance, exhibition, and publication.

Eligible applicants must be rising 9th graders with a minimum 2.7 GPA, and in good standing with the disciplinary code of their present school. Students who are currently enrolled as Fine Arts students at their present school must also complete the application procedure in order to be admitted as a Central Fine Arts student.

APPLICATION PROCEDURE

- 1. Obtain application packet from your school counselor or online. Online applications will be available December 12, 2016.**
- 2. Attend Fine Arts Open House on December 12, 2016 at 6pm or on January 14, 2017 at 9:30am in the Central High School auditorium.**
- 3. Submit completed packet to Central Fine Arts High School by the deadline date of January 27, 2017.**
- 4. Completed packets must include:**
 - a. Student application and information form.**
 - b. Signed Student and Parent/Guardian Contracts.**
 - c. Official school transcript, attendance and disciplinary record in sealed envelope.**
 - d. Two (2) letters of recommendation (one must be from a current teacher). These should be in sealed envelopes.**
 - e. All completed information must be returned by January 27, 2017.**
 - f. Note: Incomplete packets will not be considered.**
- 5. Attend Audition/Interview at Central High School on Wednesday, February 8, 2017 from 3:00pm to 5:00 pm. Wednesday, February 15, 2017 will be used as Fine Arts Auditions/Interview make-ups. Parents must contact the teacher to arrange a time.**
- 6. Acceptance notification will be mailed February 13, 2017.**
- 7. Return Acceptance letter to Central High School by February 27, 2017.**

***No applications will be accepted after the application deadline.**

All completed packets are to be sent to:

**Central Fine Arts Magnet High School
Michael Scott, Fine Arts Coordinator
2155 Napier Avenue
Macon, Ga. 31204**

CENTRAL FINE ARTS MAGNET HIGH SCHOOL APPLICATION

Student's Name _____

ID no. _____ Birth date (month) _____ (day) _____ (year) _____

Parent/Guardian Name _____

Address _____

City _____ Zip Code _____ Phone _____

Middle School attended in 8th Grade _____

Current High School District _____

(A) AREA OF INTEREST IN THE FINE ARTS: Each Fine Arts Magnet applicant must commit to one of the following areas of concentration for their full High School career (4 years). Choose and select only one (1) Area of Concentration below.

____ **BAND** Instrument _____

____ **CHORUS** Circle one: Soprano Alto Tenor Bass

____ **DANCE**

____ **STRINGS** Instrument _____

____ **VISUAL ARTS**

(B) ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR FINE ARTS AREA:

(1) What classes have you taken in Middle School or in the community in this area?

(2) List any awards you have received in this area.

(C) I UNDERSTAND THAT I WILL SIGN A CONTRACT WITH THE FINE ARTS MAGNET AT CENTRAL HIGH SCHOOL TO ABIDE BY ALL MAGNET GUIDELINES AND REQUIREMENTS.

Signature of Applicant

**CENTRAL FINE ARTS MAGNET HIGH SCHOOL
2155 NAPIER AVENUE
MACON, GA 31204
478-779-2309**

Request for TRANSCRIPT, ATTENDANCE and DISCIPLINE RECORD

Applicant's Legal Name: (please print) _____

Please sign this request and give to your Middle School Counselor.

Dear Guidance Counselor,

This student is applying for admission to Central Fine Arts Magnet High School. The application cannot be evaluated until Central receives a completed packet which includes transcript, attendance, discipline records, contract, application and two (2) recommendations. Please give the student a copy of their official transcript in a sealed envelope and include a copy of this form. Thank you for your cooperation.

Please give me a copy of my transcript and attendance record in a sealed envelope to be included in my application packet form Central Fine Arts Magnet High School.

Signature of applicant

Date

I give permission for my child to apply for admission to Central Fine Arts Magnet High School and for my child to receive a copy of his/her transcript and attendance record in a sealed envelope to be included in the admission packet.

Signature of parent/guardian

Date

My signature verifies the date I've given the student this information.

Signature of counselor

Date

My signature verifies the date I received the information from my counselor.

Signature of applicant

Date

RECOMMENDATION FOR CENTRAL FINE ARTS MAGNET HIGH SCHOOL

Student's Name _____

Evaluator's Name _____

Title _____ **Location** _____

How long have you known this student? _____

In what capacity? _____

List student's strengths: _____

List student's weaknesses: _____

Please rate this student using the following scale:

(1) Poor (2) Some Weaknesses (3) Average (4) Good (5) Outstanding

_____ **Attitude**

_____ **Leadership**

_____ **Self Discipline**

_____ **Creative Ability**

_____ **Self-Motivation**

_____ **Written Communication**

_____ **Maturity**

_____ **Verbal Communication**

_____ **Judgment**

_____ **Organizational Ability**

_____ **Dependability**

_____ **Working With Others**

_____ **Character**

_____ **Commitment**

_____ **Respectful**

_____ **Responsibility**

Evaluator's Comments: _____

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_____ **Working With Others**

_____ **Character**

_____ **Commitment**

_____ **Respectful**

_____ **Responsibility**

Evaluator's Comments: _____

**CENTRAL FINE ARTS MAGNET
STUDENT AND PARENT/GUARDIAN CONTRACT**

I, _____ agree to the following requirements of the program. I understand that failure to fulfill these requirements will result in my dismissal from the Fine Arts Magnet at Central High School in which case I will return to my home districted school.

- A. Maintain a 2.7 or higher GPA in all Academic subjects.**
- B. Maintain a 3.5 or higher GPA in Fine Arts subjects.**
- C. Attend and document eight (8) Community Cultural Events each school year (such as plays, concerts, art exhibits, readings, other performances). Four events are required by December and four events are required by May.**
- D. Fulfill and document 20 approved volunteer service hours in the community or at school each school year. Ten hours are required by December and ten hours are required by May.**
- E. Attend all rehearsals, performances, camps, exhibit openings required in my Fine Arts area. (Other outside activities will be secondary to these requirements. If you are not able to commit to the requirements, please do not apply for our program.)**
- F. Take four (4) years in your Fine Arts area of concentration.**
- G. Have no more than four (4) unexcused absences in any class.**
- H. Serve no more than 9 weeks of probation for any reason during the years I'm in the Fine Arts program at Central High School. (Students, who do not maintain the required GPA, fail to turn in folder requirements on time, or fail to attend required rehearsals/performances will be placed on probation. The Fine Arts faculty will meet and document the length and conditions of probation.)**
- I. Follow and support the Central High School Discipline Code. Fine Arts students cannot have more than one (1) administrative referrals per year.**
- J. Understand that any incident of fighting, vandalism, theft, or other code of conduct infractions that are considered severe will be grounds for IMMEDIATE dismissal from the Fine Arts program without a probationary period.**

- K. Understand that I can be dismissed from the Fine Arts program at the end of any current semester for disciplinary infractions, or for failing to maintain Academic and Fine Arts expectations.**

- L. Understand that I must pass both an individual performance evaluation and a written examination specific to my Fine Arts area in order to receive a graduation seal.**

- M. All students must show commitment, respect to adults and others, a positive attitude and responsibility. Failure to do so will also result in a probationary status.**

- N. Understand that if a student withdraws or is dismissed from the Fine Arts Program for any reason, they will NOT be allowed to return at any time.**

Student Name and Signature

Print Name _____ **ID no.** _____

Signature _____ **Date** _____

Parent/Guardian Name and Signature

Print Name _____

Signature _____ **Date** _____

Audition/ Interview Requirements

VISUAL ARTS

1. Completion of an essay at the interview session
2. Interview with a Visual arts faculty member at a prearranged appointment
3. Portfolio of at least 5 strong pieces of artwork (to be viewed and discussed at interview)
4. compliance with all Fine Arts Dept. criteria as well including completion of application with teacher recommendations, transcripts, etc.
5. On site drawing to be explained by art faculty when interviews are completed

BAND

Concert F, Bb, Eb, Ab Scales in the Allstate Pattern and sight-reading.

Percussionists will have to play both snare and mallet sight-reading.

STRINGS

Students will be able to play CM, GM, and DM scales and arpeggios.

Students will be able to sight read basic notes and rhythms.

Students will be able to follow and imitate basic bowings.

CHORUS

1. Ability to sing scales (major, minor & Chromatic)
2. Count simple rhythms using (whole, half, and quarter notes)
3. Prepare any vocal selection of their choice for vocal quality
4. Tonal Memory-director will play short phrases on the piano for the applicant to sing back on neutral vowels sounds.
5. Prepare a short essay on the given topic

Dance Requirements

Have a willingness to learn, work hard, and a love for all dance

Proper alignment of the body

Stretched and pointed feet

Turn out

Use of upper body and arms

Positions of the arms

Positions of the feet

Demi and grand plié

Tendu

Degage

Passé

Pirouette's (en de hors) turned out

Pas de bourre

Glissade

Jete

Assemble

Chasse

Grand jete

Have a basic knowledge and proficiency in jazz and ballet

Isolations

Flat back

High release

Contraction

Parallel position

Parallel pirouettes (outside)

Grand battement (center and traveling)

Have some flexibility