

## PROTOCOL FOR ADDRESSING CONCERNS

## Protocol for Addressing All Stakeholder Concerns

To address organizational effectiveness, a key element is to establish and institute a well-defined protocol with clarity. Protocol is key and essential for managing and organization strategically. An approved and established protocol allows for all issues to be handled strategically and tactically. The following table delineates a model for addressing issues and concerns starting with the source of concern. The table that follows provides a conduit for all stakeholders to report concerns and ensure an increased opportunity to provide clarity for resolving issues as quickly and professionally as possible.

| Citizen Concern Category | Step 1 | Step 2 | Step 3 | Step 4 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Students | Assigned Teacher | Assigned <br> Principal |  |  |
| Teachers | Assigned School Principal | Assistant Superintendent for Human Resources | Superintendent |  |
| Assistant Principals | Assigned School Principal | Assistant Superintendent for Human Resources | Superintendent |  |
| All Other School-Level Staff Members | Assigned School Principal | Assistant Superintendent for Human Resources | Superintendent |  |
| Parents | Teacher | School Principal | Assistant Superintendent/ Executive Officer | Superintendent |
| Community Partners | Superintendent | Board of Education |  |  |
| Administrators | Superintendent | The <br> Superintendent is in charge of district personnel. Chief Legal Counsel, as needed. |  |  |
| Board Members (District Concerns) | Superintendent | The <br> Superintendent is in charge of district personnel. Chief Legal Counsel, as needed. |  |  |
| Board Members (BOE Concerns) | Board President | Superintendent | Legal Counsel (Chief Legal Counsel or External Counsel) |  |

## Chain of Command for Addressing Concerns

Concerns and complaints regarding any facet of the school operation should be initially directed to the administrator in charge of the school or central office department closet to the source of the complaint. Resident complaints about the District or its students shall receive a prompt and courteous response from the appropriate office or employee as delineated below.

When resident complaints are received by a member of the Board, they shall be referred to the Superintendent or his/her designee. The Superintendent or his/her designee will work the administrator closet to the source of the complaint to resolve the issue. When appropriate, the Superintendent will report the resolution to the Board.

| Questions/Concerns | Step 1 | Step 2 | Step 3 | Step 4 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Academics/ <br> Student Progress | Classroom/ Subject Teacher | HS/MS Guidance | School Principal | Assistant <br> Superintendent <br>  <br> Learning |
| Scheduling/Classroom Assignment | HS/MS Guidance Elementary | School Principal | Assistant Superintendent for Teaching \& Learning |  |
| Procedures and Policies | Teacher | School Principal | Assistant <br> Superintendent// <br> Chief Legal <br> Counsel | Superintendent |
| Curriculum | Classroom/ Subject Teacher | Standards Leader | School Principal | Assistant Superintendent for Teaching \& Learning |
| Athletics | Coach | School Athletic Director/School Principal | System Athletic Director | Chief of Staff |
| Behavior | Classroom/ Subject Teacher | School Principal | Physiological Services Coordinator | Executive Director <br> - Program for Exceptional Children/Assistant Superintendent for Student Affairs |
| Budget/Finance | Principal | Chief Financial Officer | Superintendent | Board of Education |
| Extra-Curricular Activities | Club Advisor | School Principal | Director of Human Resources | Assistant <br> Superintendent <br> for Student <br> Affairs |
| Health Issues | School Nurse | School Principal | School Nurses Coordinator | Assistant Superintendent of Student Affairs |


| Board of Education <br> Policies | School Principal | Board Legal <br> Council | Superintendent | Board of <br> Education |
| :--- | :--- | :--- | :--- | :--- |
| Special Education | Classroom/ <br> Special Ed <br> Teacher | School <br> Principal | Executive Director <br> of Program for <br> Exception Children | Assistant <br> Superintendent <br> of Student <br> Support Services |
| Transportation | Bus Driver | School <br> Principal | Transportation <br> Director | Chief of Staff |
| Facility Use | School Principal | Executive Director <br> of Capital Projects | Chief of Staff |  |
| Building/Grounds <br> Maintenance | Director of <br> Maintenance | Executive Director <br> of Capital Projects | Chief of Staff |  |
| Safety | School Principal | Campus Police <br> Chief/Director of <br> Student Safety | Chief of Staff | Superintendent |
| Free/Reduced Meal | Director of School | Assistant <br> Superintendent of <br> Operations/ <br> Chief of Staff |  |  |
| Program |  |  |  |  |

